## School 17 SBPT Minutes

Minutes from monthly School Based Planning Team meetings.

Date *
MM DD YYYY
02 / 02 / 2022
Facilitator *
Roberto Chavez 👻
Minutes *
Eleanor Coonce 🗸

## Present \*



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## Agenda Approved? \*

$oldsymbol{O}$	Yes
$\bigcirc$	No
$\bigcirc$	Other:

Anti-racism stipend may not be approved, the stipend has been flagged- more information forthcoming.

PBL PD- There is significant confusion regarding why our PD was not approved. This PD is an important part of upholding our School Level Living Contract since it is critical that new staff has the opportunity to get important learning regarding our school-wide instructional frameworks, including PBL and Gomez and Gomez.

SBPT is requesting a district representative to come in and clarify what needs to be done in order to approve this PD.

Staff Updates \*

Ms. Gejewski - New 7th grade ELA teacher starting on either 2/7 or 3/7 (confirmation needed) New 2nd floor assistant custodian starting 2/28 Keith (head custodian) coming back 2/21 Mrs. Gonzales coming back on 2/18 ILT Updates \*

SCEP:

Mid-year updates:

Commitment 1: Community partnerships

- 53% completion

-30% in progress

-13% "in red"- not in progress

-Guest Speakers and getting parent into classrooms

-Parent liason is on moving this forward

-2nd grade PBL on traditions will be bringing in parents to discuss traditions.

-Health and Wellness

-Mr. Weilert has previously worked on these initiatives- requesting he re-start

-Ms. Coonce is on the "Farm to School" project through CTE- as more information is forthcoming, this might move this aspect forward.

**Commitment 2: Instructional Focus** 

-39% Completion

-15% In progress

-46% not done

-ILT looked at the 4 hallmarks of literacy and are focusing on how they measure and assess these hallmarks across observations

- Walkthrough data: Kids are ready to learn and compliant, but not necessarily engaged. Grade level standards and curriculum are not necessarily aligned. We are seen a lot of teacher-directed work, and also perhaps an over-use of technology and not enough one-on-one work.

-There is a tension between helping students acquire the content through whole-group instruction and allowing students to practice all together.

-The language allocation policy needs to be refined and ALL teachers need to be aware and holding to it.

-All teachers need to be on the same page regarding what Dual Language looks like at School 17, and this needs to be addressed internally as well as externally.

Commitment 3: MTSS

-70% Done

-10% In Progress

-20% not done

-Multiple-teared academic supports across needs. Right now, support is only being provided for the students with the highest need level, not students on the cusp.

-There is a need to develop support for ALL student levels even when we lose extra funding.

Commitment 4: Anti-racism and

-57% Completion

-29% In progress

-14% not started

-Like commitment 1- having to do with using community members as experts in the classroom. We want to encourage teachers to bring those students into the building

- We need to be able to keep track of who is coming in to support so that we can track and invite back community members.

- Help Me Read Program: looking to re-start the program

Overall:

-58% Done

-17% In progress

-25% not started

-One piece that will not be completed this year is regarding co-teacher v

Parent Engagement

See above re. commitments 1 and 4

Community Support/Student Engagement \*

Encompass- we will be losing 21st century grant funding, so Encompass is trying to support with a sustainable funding stream.

-30 min club

-45 min science inquiry

-45 min targeted instruction

-We get to decide what this looks like.... perhaps writing?

-Targeting 8 teachers to work in 4 rooms with 60 kids total.

-Curriculum will be provided.

-30 min planning per day

If alternative funding sources are available to support clubs, alternate clubs can still happen.

Hot Topics/Current Issues \*

N/A

Follow up Topics for Next Meeting \*

SBPT is requesting a district representative to come in and clarify what needs to be done in order to approve this PD.

PBL will be discussed in our next SBPT meeting.

This form was created inside of Rochester City School District.

